



**TEACHING WRITING RECOUNT TEXT OF  
THE EIGHTH GRADE STUDENTS OF  
SMP N 2 WELAHAN JEPARA  
IN ACADEMIC YEAR 2013/2014  
BY USING *THE POWER OF TWO***

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of Requirements for Completing the Sarjana Program  
in English Education**

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2014**

## MOTTO AND DEDICATION

### MOTTO:

- Plan purposefully, prepare prayerfully, proceed positively, pursue persistently (Mery Riana)
- Be positive thinking
- Never give up



### DEDICATION:

The writer dedicates this research to:

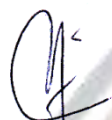
- Her beloved parents (Subiyanto and Kusmiati).
- Her beloved brother (Rudiyanto).
- Everyone who give smile and spirit for her

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of **Umi Apriyanti** (NIM: 2010 32 060) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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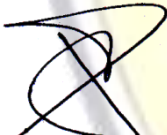
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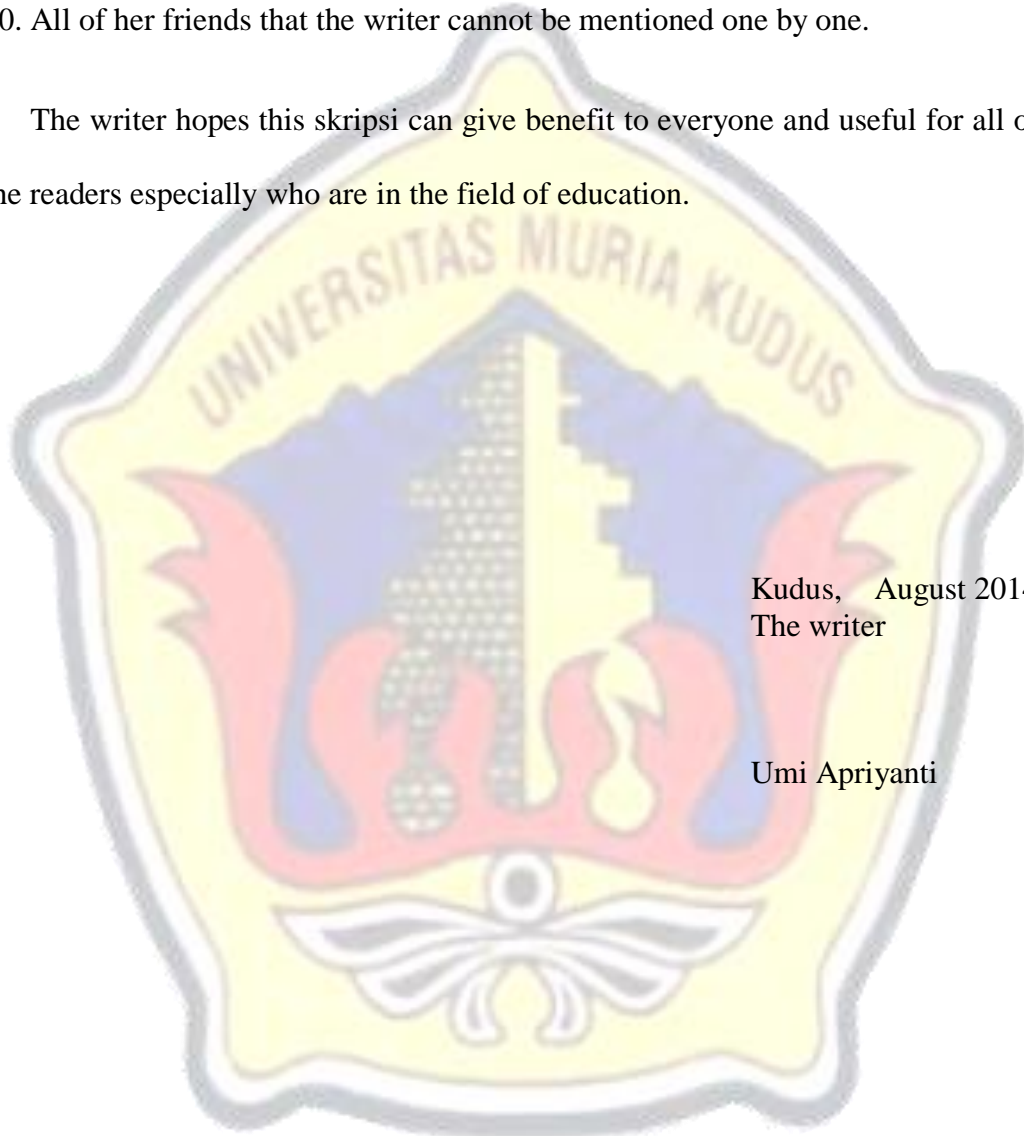
Thanks God for the Blessing, Mercy and Compassionate given to the writer, so that the writer can accomplish this final project entitled “Teaching Writing Recount Text of the Eighth Grade Students of SMP N 2 Welahan Jepara in Academic Year 2013/2014 by Using *The Power of Two*.”

The writer realizes that she is not able to complete her final project without support, advice, and encouragement for many people. Therefore, the writer would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this final project. They are:

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The writer hopes this skripsi can give benefit to everyone and useful for all of the readers especially who are in the field of education.



Kudus, August 2014  
The writer

Umi Apriyanti



## ABSTRACT

Apriyanti, Umi. 2014. *Teaching Writing Recount Text of the Eighth Grade Students of SMP N 2 Welahan Jepara in Academic Year 2013/2014 by Using the Power of Two*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Nuraeningsih, S.Pd, M.Pd, (2) Drs. Suprihadi, M.Pd.

Key words: Writing Recount Text, *the Power of Two*

Writing is one of important skills which must be taught to Junior High School students. However, many students have difficulties in writing. Students cannot write well because they have limited knowledge in vocabulary and grammar. It makes them repeat the same mistakes in constructing sentences and difficult express what they have in their mind. Therefore, the teacher should have alternative strategy to teach writing. One way, *the power of two* is one of strategy that can be used by the English teacher to teach writing, especially writing recount text. Hopefully, it can increase the students' writing ability.

The objective of this research is to know whether *the power of two* gives significant effect to the writing ability in recount text of the eighth grade students of SMP N2 Welahan Jepara in academic year 2013/2014.

This research is an experimental research used one group with pre-test and post-test. The population of this research is all of the eighth grade students of SMP N2 Welahan Jepara in academic year 2013/2014. The number of sample is 42 students which are taken by cluster randomly. The writer took class VIII D as the sample. The writer taught recount text. Test is used as the instrument of this research. There are pre-test and post-test to get the score and to know the data before and after being taught by using *the power of two*. From these score can be known whether *the power of two* gives significant effect to the writing ability in recount text of the eighth grade students of SMP N2 Welahan Jepara in academic year 2013/2014.

The result of this research can be seen from the mean of the pre-test is 59.79, standard deviation is 8.70. While the mean of post-test is 73.28, standard deviation is 4.02. Hypothesis testing in the level of significance 0.05 and degree of freedom (*df*) 41, the *t*-obtained (*t<sub>0</sub>*) is -10.24 and *t*-table (*t<sub>i</sub>*) is -1.684, so the *t*-obtained falls in the critical region.

Therefore, the writer concluded that *the power of two* gives significant effect to the writing ability in recount text of the eighth grade students of SMP N2 Welahan Jepara in academic year 2013/2014. From the facts, the writer suggests the English teacher to keep guiding and motivating the students while they are grouping. The writer also suggests the students to not be shy and afraid to give

idea or opinion with their partner. And for the further researcher, the writer suggests to be more creative to modify *the power of two* as a strategy of teaching other skill or subject.



## ABSTRAK

Apriyanti, Umi. 2014. *Mengajar Menulis Teks Recount pada Siswa Kelas Delapan SMP N 2 Welahan Jepara Tahun Ajaran 2013/2014 dengan Menggunakan The Power of Two*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd, M.Pd, (2) Drs. Suprihadi, M.Pd.

Kata kunci: Menulis Teks Recount, *the Power of Two*.

Menulis merupakan salah satu ketrampilan penting yang harus diajarkan kepada siswa Sekolah Menengah Pertama. Namun, banyak siswa mempunyai kesulitan dalam menulis. Siswa tidak mampu menulis dengan baik karena mereka mempunyai kemampuan terbatas pada kosa kata dan tata bahasa Inggris. Hal ini membuat mereka mengulangi kesalahan yang sama ketika menyusun kalimat-kalimat and sulit mengekspresikan apa yang ada dalam pikiran mereka. Maka dari itu, guru seharusnya mempunyai alternatif strategi dalam mengajar menulis. Salah satu cara, *the power of two* merupakan salah satu strategi yang dapat digunakan oleh guru bahasa Inggris untuk mengajar menulis, khususnya menulis teks recount. Diharapkan, ini dapat meningkatkan kemampuan menulis siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah *the power of two* memberikan efek yang signifikan terhadap kemampuan menulis teks recount pada siswa kelas delapan SMP N2 Welahan Jepara tahun ajaran 2013/2014.

Penelitian ini adalah penelitian eksperimen menggunakan satu kelompok dengan pre-test dan post-test. Populasi dari penelitian ini adalah semua siswa kelas VIII SMP N2 Welahan Jepara tahun ajaran 2013/2014. Jumlah sampel adalah 42 siswa yang diambil secara acak berkelompok. Penulis mengambil kelas VIII D sebagai sampel. Penulis mengajar teks recount. Tes digunakan sebagai alat dalam penelitian ini. Ada pre-test dan post-test untuk memperoleh nilai siswa dan untuk mengetahui data sebelum dan sesudah diajar dengan menggunakan *the power of two*. Dari nilai tersebut dapat diketahui bahwa apakah *the power of two* memberikan efek yang signifikan terhadap kemampuan menulis teks recount pada siswa kelas delapan SMP N2 Welahan Jepara tahun ajaran 2013/2014.

Hasil dari penelitian ini dapat dilihat dari rata-rata pre-test adalah 59.79, standard deviasinya adalah 8.70. Sedangkan rata-rata dari post-test adalah 73.28, standard deviasi adalah 4.02. Pengujian hipotesis di level signifikansi 0.05 dan tingkat kebebasan (df) 41, t-obtained ( $t_0$ ) adalah -10.24 dan t-tabel ( $t_t$ ) adalah -1.684, jadi t-obtained jatuh di daerah kritis .

Maka, penulis menarik kesimpulan bahwa *the power of two* memberikan efek yang signifikan terhadap kemampuan menulis teks recount pada siswa kelas delapan SMP N2 Welahan Jepara tahun ajaran 2013/2014. Dari fakta-fakta

tersebut, penulis menyarankan guru bahasa Inggris untuk tetap memandu dan memotivasi siswa ketika mereka sedang berkelompok. Penulis juga menyarankan siswa agar tidak malu dan takut untuk memberikan gagasan atau pendapat kepada pasangan belajar mereka. Serta untuk peneliti berikutnya, penulis menyarankan agar lebih kreatif untuk memodifikasi *the power of two* sebagai strategi mengajar pada kemampuan dan mata pelajaran lain.





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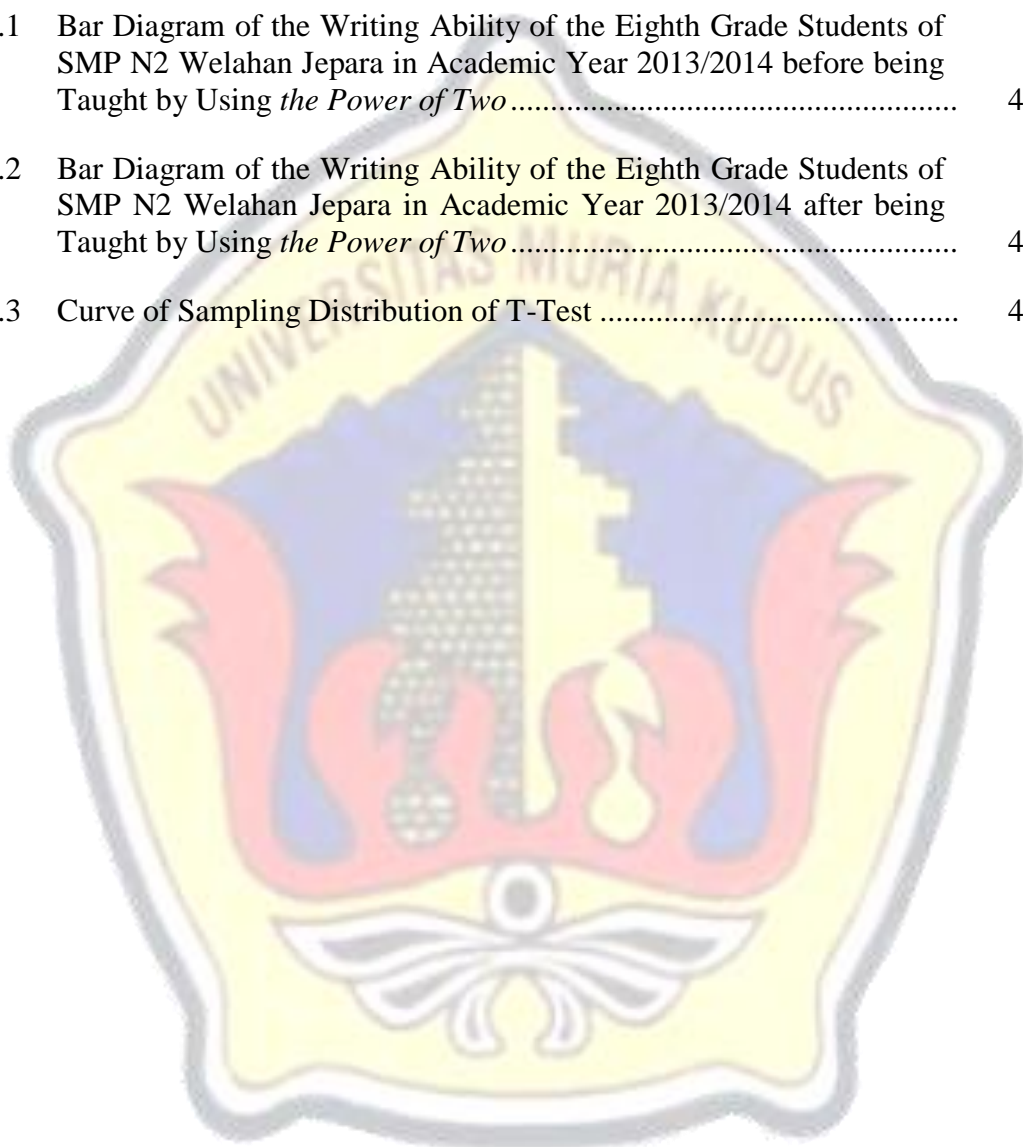
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